
CURRICULUM VITA

David A. Riley

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APPOINTMENT

Extension Specialist (75%)
Child Development and
Early Childhood Education
University of Wisconsin-Extension

Professor (25%)
Human Dev. & Family Studies
School of Human Ecology
University of Wisconsin-Madison

FORMAL EDUCATION

Ph.D. 1985 Cornell University
Human Development and Family Studies
Minor Areas: Social Development, Research Methods.

M.A. 1980 Pacific Oaks College, Human Development

B.A. 1972 Claremont Men's College, Psychology, cum laude

Title of Dissertation: "Father involvement in childrearing: Support from the personal social network."
Cornell University, 1985.

CERTIFICATIONS

Preschool Operator's Permit, State of California, 1973.

California Community College Teaching Credential #90941, 1975, in the areas of early
childhood education and psychology.

Certified Family Life Educator, National Council on Family Relations, 2000-present.

PROFESSIONAL POSITIONS

1999-present Rothermel-Bascom Professor of Human Ecology, University of Wisconsin-Madison.

2004-2009 *Associate Dean of Outreach and Extension*, School of Human Ecology, University of
Wisconsin-Madison.

1985-present *Professor (Asst., Assoc., Full) and Extension Child Development Specialist.* Human
Development and Family Studies, University of Wisconsin-Madison.

- 2004-present *Joint Faculty Member*, Department of Educational Psychology, School of Education, University of Wisconsin-Madison.
- 1983-1985 *Research Assistant*. Under professors Moncrieff Cochran, Urie Bronfenbrenner, & John Eckenrode, Cornell University.
- 1981-1983 *Pre-Doctoral Research Fellow*. Foundation for Child Development.
- 1976-1980 *Human Development Consultant* with 7 businesses and public agencies.
- 1975-1977 *Instructor* in psychology, part-time, at Butte Community College, Oroville, California.
- 1974-1975 *Lead Climber and Tracker*. Mountain Search and Rescue Team, Division of Forestry, State of California.
- 1973-1974 *Research Specialist*. Pacific Oaks College, Pasadena, CA, under the supervision of Professor Georgiana Feeney.
- 1972-1973 *Assistant Teacher*. Project Head Start, Foundation for Early Childhood Education, East Los Angeles.

HONORS AND AWARDS

- American Psychological Association Award for Distinguished Contribution to Psychology in the Public Interest (early career award), 1996.
- Special Achievement Award from the Wisconsin Committee for the Prevention of Child Abuse, 1993.
- Inaugural recipient of the Sal & Sandy Bando Award for Prevention of Child Abuse, from the Child Abuse Prevention Fund of Milwaukee. 1999.
- UW-Madison Chancellor's Award for University-Community Partnerships, 2001.
- "Impact 2000" Award, from the U.S. Department of Agriculture, Cooperative Extension Service, for "outstanding impacts" in the area of family and economic well-being, 1990.
- Early Achievement Award, National Association of Extension Family Life Specialists, 1998.
- Chancellor's Award of Excellence, University of Wisconsin-Extension, 1990.
- Excellence in Outreach Award, School of Human Ecology, University of Wisconsin-Madison, 2009.
- Faculty Professional Excellence Award, from the Alumni Association of the UW-Madison, School of Human Ecology, 1995.
- Advocate of the Year Award, from the Wisconsin School Age Child Care Coordinating Council and the Wisconsin Child Care Improvement Project, 1991.
- Friend of Extension Award, Wisconsin Association of Extension Home Economists, 1991.
- Wisconsin Child Care Worker Advocate of the Year. Awarded by the Wisconsin Childcare Union, District 65 UAW, 1989.

RESEARCH AND PUBLICATIONS

Books:

- Nitzke, S., Riley, D., Ramminger, A., & Jacobs, G. (2010). *Rethinking Nutrition: Connecting science and practice in early childhood settings*. St. Paul, MN: Redleaf Press.
- Riley, D., Carns, M., Ramminger, A., Klinkner, J., and Sisco, C., with Burns, K., Roach, M.A., Clark-Erickson, C., & San Juan, R.R. (2009). *Intellectual development: Connecting science and practice in early childhood settings*. St. Paul, MN: Redleaf Press.
- Riley, D., San Juan, R.R., Klinkner, J., Ramminger, A., with Carns, M., Burns, K., Roach, M.A., & Clark-Erickson, C. (2008). *Social and emotional development: Connecting science and practice in early childhood settings*. Co-published by Redleaf Press (St. Paul, MN) and the National Association for the Education of Young Children (Washington D.C.).
- Cochran, M. M., Lerner, M., Riley, D., Henderson, C. R. Jr., & Gunnarsson, L. (1990). *Extending families: The social networks of parents and their children*. Cambridge, U.K.: Cambridge University Press.

Research & Scholarly Articles.

- Ostergren, C., & Riley, D. (2012). Testing age-paced parenting newsletters up to age 3: Greater impact on first-time parents. *Journal of Extension*, 50(1), article no. 1FEA9, 1-10.
- Ostergren, C., Riley, D., & Wehmeier, J. (2011). 'Better Kid Care' program improves the quality of child care: Results of an interview study. *Journal of Extension*, 49(6), article no. 6FEA10, 1-8.
- Roach, M.A., Kim, Y., & Riley, D. (2006). Once attained, can quality child care be maintained? *Early Education and Development*, 17, 553-570.
- Riley, D., & Bogenschneider, K. (2006). Do we know what good parenting is? Can public policy promote it? Chapter in K. Bogenschneider (Ed.), *Family policy matters: How policymaking affects families*, 2nd Edition (67-84). Mahwah NJ: Erlbaum.
- Riley, D., & Roach, M. (2006). Helping teachers grow: Toward theory and practice of an 'emergent curriculum' model of staff development. *Early Childhood Education Journal*, 33, 363-370.
- Riley, D., Roach, M.A., Adams, D., & Edie, D. (2005). From research to policy: In search of an affordable statewide rating system for quality of child care programs. *Early Education and Development*, 16, 493-504.
- Klinkner, J., Riley, D., & Roach, M.A. (2005). Organizational climate as a tool for child care staff retention. *Young Children*, 60(6), 90-95.
- Roach, M.A., Riley, D.A., Adams, D., & Edie, D. (2005). Evaluation of a state initiative to improve child care quality. *Early Education & Development*, 16, 69-84.
- Riley, D., & Steinberg, J. (2004). Four popular myths about children in self-care: With implications for family life educators. *Family Relations*, 53, 95-101.
- Hamilton, M., Roach, M., & Riley, D. (2003). Moving toward family-centered early care and education: Past, present, and a glimpse of the future. *Early Childhood Education Journal*, 30, 225-232.
- Riley, D. (2003). Steps toward a Reflective Practice model of teacher development. *Child Care Information Exchange, Serial No. 153*, 14-19. Reprinted in R. Neugebauer (Ed.). (2007). *Developing capable, creative teachers*. Seattle: Exchange Press.

- Hamilton, M., Roach, M., & Riley, D. (2003). Families as partners in centers for excellence. Child Care Information Exchange, Serial No. 151, 14-18.
- Walker, S., & Riley, D. (2001). Involvement of the personal social network as a factor in parent education effectiveness. Journal of Family Relations, 50, 186-193.
- Hare, J., Skinner, G., & Riley, D. (2000). Why older age predicts lower acceptance of physician-assisted suicide. Wisconsin Medical Journal, 99 (October), 20-27.
- Riley, D. (1997). Using local research to change 100 communities for children and families. American Psychologist, 52, 424-433.
- Riley, D., Meinhardt, G., Nelson, C., Salisbury, M., & Winnett, T. (1991). How effective are age-paced newsletters for new parents? A replication and extension of earlier studies. Family Relations, 40, 247-253.
- Small, S. A., & Riley, D. (1990). Toward a multidimensional assessment of work spillover into family life. Journal of Marriage and the Family, 52(1), 51-61.
- Riley, D. (1990). Network influences on father involvement in childrearing. In M. Cochran, L. Larner, D. Riley, C. R. Henderson, Jr., & L. Gunnarsson (Eds.), Extending families: The social networks of parents and their children (pp. 131-153). Cambridge, UK: Cambridge University Press.
- Cochran, M., & Riley D. (1990). The social networks of six-year-olds: Context, content, and consequence. In M. Cochran, L. Larner, D. Riley, C. R. Henderson, Jr., & L. Gunnarsson (Eds.), Extending families: The social networks of parents and their children (pp. 154-177). Cambridge, UK: Cambridge University Press.
- Cochran, M., Riley, D., Gunnarsson, L., & Larner, M. (1990). Personal networks and public policy. In M. Cochran, L. Larner, D. Riley, C. R. Henderson, Jr., & L. Gunnarsson (Eds.), Extending families: The social networks of parents and their children (pp. 307-314). Cambridge, UK: Cambridge University Press.
- Riley, D., Cochran, M., Henderson, C. R. Jr., Gunnarsson, L., & Larner, M. (1990). Settings and methods. In M. Cochran, L. Larner, D. Riley, C. R. Henderson, Jr., & L. Gunnarsson (Eds.), Extending families: The social networks of parents and their children (pp. 37-47). Cambridge, UK: Cambridge University Press.
- Cochran, M., & Riley, D. (1988). Mother reports of children's personal networks: Antecedents, concomitants and consequences. In Salzinger, S., Antrobus, J., & Hammer, M. (Eds.), The social networks of children, adolescents, and college students (pp. 113-147). Hillsdale, NJ: Erlbaum.
- Riley, D., & Cochran, M. (1987). Children's relationships with non-parental adults: Sex specific connections to early school success. Sex Roles, 17, 637-655.
- Riley, D., & Eckenrode, J. (1986). Social ties: Subgroup differences in costs and benefits. Journal of Personality and Social Psychology, 51(4), 770-778.
- Riley, D., & Cochran, M. (1985). Naturally occurring childrearing advice for fathers: Utilization of the personal social network. Journal of Marriage and the Family, 47, 275-286.

Minor Articles:

- Riley, D. (2006). What toys tell us about children's thinking abilities: The 'delicate cognitive mismatch'. Child Care Connections, Serial no. 51, p. 2-3.

- Bogenschneider, K., Riley, D., Small, S., & Zeldin, S. (In press). Human Development and Family Studies at the University of Wisconsin-Madison. In Lerner & Fisher (Eds.), *Applied Developmental Science Encyclopedia*. Erlbaum.
- Riley, D., Eisenmann, K., & Gruenewald, M. (2004). Community partnerships sustain parenting education. *Journal of Family and Consumer Sciences*, 96(4), 66-67.
- Riley, D. (2004). Parent as First Friend: Teaching your daughter about trust and empathy. *For Parents*, online newsletter of American Girl, Inc. (http://store.americangirl.com/pls/ag/AFP_36farticle)
- Riley, D. (2004). Three studies of learning pre-reading skills in child care. *Child Care Connections*, 13(1), p. 2.
- Riley, D., & Breidenbach, M. (2004). How children learn math, and how we help them. *Child Care Connections*, 14(1), p. 1-4.
- Riley, D. (2004). You may be teaching math without even realizing it. *Child Care Connections*, 14(1), 15.
- Riley, D. (in press). Parent as First Friend: Teaching your daughter about trust and empathy. *For Parents*, on-line newsletter of American Girl, Inc. (http://store.americangirl.com/pls/ag/AFP_36farticle)
- Riley, D. (1999). Newsletters for parents. *Human Development and Family Life Bulletin*, 4(4), 1-3.
- Riley, D. (1999). Disseminating a proven pilot project. *Human Development and Family Life Bulletin*, 4(4), 4.
- Riley, D., & Bogenschneider, K. (1999). Do we know what good parenting is? And can public policy promote it? Chapter in K. Bogenschneider & J. Mills (Eds.), Raising the next generation: Public and private parenting initiatives, Wisconsin Family Impact Seminar Briefing Report, Serial Number 13, pp. 1-17.
- Riley, D. (1995). Some principles for designing effective parent education/support programs. Pp. 7-14 in Bogenschneider, Riley, Morgan, & Lundeed (Eds.), Can Government Promote Competent Parenting? Wisconsin Family Impact Seminars Briefing Report.
- Riley, D. (1994). Some organizing concepts for preschool consulting. Pacific Oaks Collage Occasional Paper. 26 pp.
- Junge, S., Riley, D., Steinberg, J., Todd, C., & McClain, I. (1994). 4-H and Cooperative Extension venture into child care. *California Agriculture*, 48(7), 27-30.
- Rodgers, K. B., & Riley, D. (1992). Job satisfaction of child care workers in Wisconsin. Early Childhood Exchange, Serial No. 31 (Winter 1992), 1-7.
- Riley, D. (1992). Preschoolers learn kindness from each other. Day Care Center Connections, 2(1), 4-5.
- Riley, D. (1991). Creating a local response to children's needs: An empowering approach. Networking Bulletin: Empowerment and Family Support, 2(1), 22-24.
- Riley, D. (1990). Pay and benefits of child care staff in Wisconsin. WSSA Journal, Wisconsin Social Services Association: 6(2), 10-12. (Reprinted from Early Childhood Exchange newsletter, 1990, Serial No. 30.)
- Riley, D. (1990). Pay and benefits of child care staff in Wisconsin. Early Childhood Exchange, Serial number 30, 1-7.
- Riley, D. (1988). Helping young children think and solve problems. Early Childhood Exchange, 10(2):1-7.

Riley, D. (1988). What is "high quality" day care? Early Childhood Exchange, 10(1):1-7.

Riley, D. (1987). Why do Asian children learn more in school? Education Forward, 5(4), 7.

Riley, D. (1987). Helping form a secure attachment. Early Childhood Exchange, 9(3):6-7. (Reprinted in Family Day Care Connections, 1993, 2(5), 1-2.).

Riley, D. (1987). When children treat the day care provider like Mom. Early Childhood Exchange, 9(3):2-5. (Reprinted in Family Day Care Connections, 1992, 2(2), 3-5.)

Riley, D. (1987). Does early day care affect infant-parent attachment? Early Childhood Exchange, 9(2):2-5.

Riley, D. (1985). Fathers and childrearing. Human Ecology Forum, 14(2), 19-22.

Riley, D. (1983). Using direct observation as a consulting tool. In S. Stine (Ed.), Administration: A bedside guide. Pasadena, CA: Pacific Oaks Press.

Manuscripts under review or in preparation:

Kim, Y.B, & Riley, D. (Under Review). Accelerating language development through home-school partnership: A randomized trial of dialogic reading.

Kim, Y.B, & Riley, D. (Under Review). Testing parental homework as a form of family involvement in early care and education.

Riley, D., Ostergren, C.. (In preparation). A quasi-experimental trial of written, anticipatory guidance for new parents demonstrates impacts on early parenting beliefs and actions.

Riley, D., & Ostergren, C.. (Draft) Testing prenatal newsletters as a supplement to clinic visits in a high risk population.

Peer-Reviewed & Major Invited Presentations:

Kim, Y., & Riley, D. (2011). Dialogic Reading as Homework for Parents of Children in Child Care: A Test of Bronfenbrenner's Hypothesis about Parent Involvement. Poster presentation accepted for presentation at the Biennial Meeting of the Society for Research in Child Development, Montreal, April 2011.

Kim, Y., Roach, M., & Riley, D. (2007). Partnering with families in early care and education. Research display at the Biennial Meeting of the Society for Research in Child Development, Boston, April 2007.

Riley, D. (2003). Quasi-experimental test of a mass-media intervention to improve early parenting. Presentation to the annual meeting of the Board of Human Sciences. Washington D.C., March 7, 2003.

Riley, D. (2003). Invited Discussant, Symposium of research on co-parenting. Biennial meeting of the Society for Research in Child Development, Tampa Bay FL, April 26, 2003.

Riley, D., & Waterston, T. (2002). Helping teenage mothers with child rearing advice: Report of a 2-nation intervention. Presentation to Parent-Child 2002: International Conference on Adolescence. London, UK, April 19, 2002.

Riley, D. (2000). *One hundred university-community collaborations: the developmental principles behind a successfully replicated model*. Presentation in symposium, AUniversity-Community Collaborations,@ at 16th

Biennial Meeting of the International Society for the Study of Behavioural Development, Beijing, China, July 2000.

- Riley, D. (1999). Multiplying our impacts: Creating widespread replication and adoption of a university-community project. Invited paper in symposium, *Contemporary models of collaboration between communities and land grant universities.* Biennial meeting of the Society for Research in Child Development, Albuquerque, New Mexico, 4/15/99.
- Hare, J., Skinner, D., & Riley, D. (1999). Why older age predicts lower acceptance of physician-assisted suicide. Presentation to the annual conference of the Gerontological Society of America, San Francisco, CA.
- Riley, D. (1999). Changing 100 communities through collaborative action research. Invited address to the 1999 National Public Policy Education Conference of the Farm Foundation and the State Extension Services, St. Paul, Minnesota, 9/21/99.
- Nelson, P.T., Cudaback, D.J., Jenson, G., Martin, S.S., & Riley, D. (1998). *Tailoring media initiatives to the needs and preferences of parents of infants, toddlers, and teens.* National Conference on Family Relations, Milwaukee, Wisconsin, November 15, 1998.
- Riley, D. (May 1998). *Primary prevention of child abuse with age-paced, instructional newsletters for new parents.* Invited address to NIMH-sponsored conference: *The extension system and practitioner-researcher collaborations in the implementation, assessment, and dissemination of preventive interventions.* Ames, Iowa, May 18, 1998.
- Bogenschneider, K., & Riley, D. (1997). Age-paced newsletters for parents of infants and adolescents. Presentation to symposium: *Delivering parenting education: Three models that work.* National Conference on Family Relations, Arlington, Virginia, November 8, 1997.
- Riley, D. *Using local research to change 100 communities for children and families.* Invited award address to the 104th Convention of the American Psychological Association, Toronto, August 9, 1996.
- Miller, W. A., Riley, D., & Small, S. *Gender differences in the work spillover of bank executives and their spouses: Further evaluation of a multidimensional assessment tool.* Paper presented to the Conference of the National Council on Family Relations, Kansas City, 11/96.
- Riley, D. *A role for scholars in community action: Three case studies with commentary.* Invited presentation to the Initiatives for Children group of the American Academy of Arts and Sciences, Cambridge, MA, 1/20/95.
- Riley, D., & Steinberg, J. (1993). *How should we define latchkey children? Contrasts of children in exclusive self-care, partial self-care, and sibling care.* Paper presented to the Biennial Meeting of the Society for Research in Child Development, New Orleans, LA, 3/26/93.
- Kaul, S., & Riley, D. (1992). *Emotional autonomy and acculturation among Indian-American adolescents.* Paper presented to the Biennial meeting of the Society for Research in Adolescence, Washington, DC, March 20.
- Riley, D. (1991, April). *Symposium: Social networks and child development: Advances in the comparative ecology of human development.* Symposium for the Biennial Meeting of the Society for Research in Child Development, chair and presenter, Seattle, WA.
- Steinberg, J., & Riley, D. (1991, April). *Parents view self-care as a solution, not a problem.* Paper for symposium: "Children's out-of-school time: The effect of context on youth development", Society for Research in Child Development, Seattle, WA.
- Bogenschneider, K., Small, S., & Riley, D. (1990). *The research base for youth-at-risk programs.* Invited presentation to the annual meeting of the National Association of State Universities and Land Grant Colleges, Kansas City, November 12, 1990.

Riley, D. (1989, November). *Grass-roots research on latchkey children leads to multiple policy impacts*. Paper presented at the 51st annual meeting of the National Council on Family Relations, New Orleans, LA.

Small, S. A., & Riley, D. (1988, November). *The long arm of the job: Measuring different dimensions of work spillover*. Paper presented at the annual meeting of the National Council on Family Relations, Philadelphia, PA.

Roach, M.A., Adams, D., Riley, D.A., & Edie, D. Professional development of the child care workforce. Presentation to the Annual Meeting of the Child Care Policy Research Consortium, Child Care Bureau, U.S. Department of Health and Human Services. Washington D.C., April 17, 2002.

Roach, M.A., Adams, D., Riley, D.A., & Edie, D. Wisconsin child care research partnership: 3 studies. Poster presentation to the Annual Meeting of the Child Care Policy Research Consortium, Child Care Bureau, U.S. Department of Health and Human Services. Washington D.C., April 18, 2002.

Riley, D. (1987, April). *Father involvement with six year olds: Correlates differ by maternal employment status and area of childrearing involvement*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

Riley, D. (1985, April). *Survey measurement of father involvement in childrearing: A reliability and validity study*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Toronto, Canada.

Riley, D. (1981, April). *Social network correlates of father involvement in childrearing*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Detroit, MI.

Other Recent Presentations:

Kim, Y.B., Riley, D., & Robinson, J. Parent involvement increases child pre-reading skills: Results of an experiment in Wisconsin ECE programs. Presentation to the Annual Meeting of the Wisconsin Early Childhood Association, Wisconsin Dells, 10/23/09.

Riley, D. High quality early childhood education programs: How do they have life-changing impacts on children? Keynote address to the Wisconsin Early Childhood Association annual meeting, Appleton, 10/10/08.

Riley, D., & Ostergren, C. Evaluation of low cost, preventive education through written materials. Presentation to the Infant and Early Childhood Mental Health Conference, Madison, 6/20/08.

Riley, D. Why do some children succeed despite family poverty? Clues for successful prevention programs. Presentation to the 2008 Wisconsin State Prevention Conference, Stevens Pt, 6/30/08.

Roach, M., & Riley, D. *Wisconsin's Early Childhood Excellence Initiative: What have we learned?* Presentation to the 47th Annual Conference of the Wisconsin Early Childhood Association, Madison, 10/12/01.

Adams, D., Riley, D., & Roach, M. *The child care work force in Wisconsin: 1980 - 2001 and beyond*. Presentation to the 47th Annual Conference of the Wisconsin Early Childhood Association, Madison, 10/12/01.

Riley, D., Ramminger, A., & Roach, M. *Promising Practices@ observed at Wisconsin's Early Childhood Excellence Centers*. Presentation to the 47th Annual Conference of the Wisconsin Early Childhood Association, Madison, 10/12/01.

- Roach, M., Riley, D., & Stapleton, C. *Introducing Wisconsin's Early Childhood Excellence Initiative*. Presentation to the Extension Cares: National Roll-Out Conference for the National Child Care Initiative. Kansas City, MO, May 4, 2000.
- Riley, D., Roach, M., Stiefvater, B., Kearn, C., & Ramminger, A. *Reflections on Practice: the model of staff development of the Early Childhood Excellence Initiative*. Presentation to the annual conference of the Wisconsin Early Childhood Association. La Crosse, October 20, 2000.
- Riley, D. (1999). *Making ourselves useful: Evaluation of a successful program to disseminate child development knowledge to its public*. Invited address to the Institute for Children, Youth, and Families, Michigan State University, 2/16/99.
- Riley, D. (1999). *Do we know what good parenting is? And can public policy promote it?* Invited address to the Wisconsin Family Impact Seminar, 10/20/99.
- Riley, D. (1999). *What is competent parenting?* Invited keynote address to the statewide training conference for licensed Guardians ad Litem, Madison WI, 11/2/99.
- Riley, D., & Bogenschneider, K. *Improving the quality of evaluation in state government programs: Policy alternatives*. Invited presentation to Legislative Council Special Committee, Madison WI, December 17, 1998.
- Riley, D. *Child Guidance & Discipline for Parents with Developmental Disabilities*. Invited address to the National Conference on Supported Parenting. Madison, WI, September 29, 1998.
- Riley, D. *Handling differences in values in parenting groups*. Invited Keynote to the Annual Parent Educator's Institute, UW-Green Bay, October 2, 1998.
- Riley, D. *Using local research to change 100 communities for children and families*. Invited address to the Department of Human Development, Cornell University, April 18, 1997.
- Riley, D. *The development of aggressive individuals: Lessons for prevention*. Invited keynote address to the 9th Wisconsin Conference on Child Abuse and Prevention. Stevens Point, 4/11/96.

Technical Reports

- Riley et al. (1991-present). 62 separate studies of the impact upon early child rearing of the "Parenting the First Year" instructional newsletter series, each study in a different Wisconsin community. These reports are listed in Appendix A.
- Riley et al. (2000-present). 19 separate studies of the impact upon early child rearing of the "Parenting the Second & Third Years" instructional newsletter series, each study in a different Wisconsin community. These reports are listed in Appendix A.
- Riley, D. (2007). Early childhood programs as interventions: How they work, and options for state policy. In B. Jacobs (Ed.), *Early childhood development: The economic, social and psychological impact of education and care*, p. 19-28. Briefing report for the New Mexico Family Impact Seminar. Las Cruces, NM: New Mexico State University.
- Adams, D.B., Roach, M.A., Riley, D., & Edie, D. (2001-06). 17 data-based reports in the *Brief & to the Point* series, issued by the Wisconsin Child Care Policy Research Partnership (www.uwex.edu/ces/flp/ece/wccrp.html).
- Edie, D., Adams, D.B., Riley, D., & Roach, M.A. (2003-06). Six reports in the *Alternative Policy Options* series, issued by the Wisconsin Child Care Policy Research Partnership (www.uwex.edu/ces/flp/ece/wccrp.html).

- Adams, D., Bierbauer, J., Edie, D., Riley, D., & Roach, M. (2003). *T.E.A.C.H. Early Childhood Wisconsin: Evaluation Report*. Madison WI: University of Wisconsin-Extension, 40 pages.
- Adams, D., Durant, D., Edie, D., Ittig, M., Riley, D., & Roach, M., Welsh, S., & Zeman, D. (2003). *Trends over time: Wisconsin's child care workforce from 1980 to 2001*. Madison WI: University of Wisconsin-Extension.
- Riley, D. (2000). *Professional newsletters for child care staff in Wisconsin: An impact report on Extension's quarterly periodical: "Child Care Connections."* Madison, WI: University of Wisconsin-Extension. 19 pages.
- Riley, D. et al. (1988-99). 85 separate studies of Wisconsin communities' needs for school-age child care have been issued. These reports are listed in Appendix A.
- Riley et al. (1994-98). 13 separate studies of employed parents' child care problems and needs, conducted with Wisconsin businesses. Listed in Appendix A.
- Riley, D., Salisbury, M., Walker, S., & Steinberg, J. (Nov. 1996). *Parenting the First Year: Wisconsin Statewide Impact Report*. Madison: University of Wisconsin. 41 pp.
- Riley, D., et al. (1993-94). 14 separate studies of the impact of school-aged child care programs upon child development in 13 different states. These reports are listed in Appendix A.
- Riley, D., Steinberg, J., Todd, C., Junge, S., & McClain, I. (July 1994). *Preventing Problem Behaviors and Raising Academic Performance in the Nation's Youth: The Impacts of 64 School Age Child Care Programs in 15 States Supported by the Cooperative Extension Service Youth-at-Risk Initiative*. 29 pp.
- Riley, D., & Schmidt, B. (Nov. 1993). *Satellite Family Child Care: Agency Evaluation 1993*. Report of evaluation, based on a sample of 86 families and 34 family child care providers. 20 pages.
- Bradley, D., Riley, D., Mapp, P., & McCoy, J. (1990). *Child care in Wisconsin: A 1990 update on the long-range plan*. Adopted and issued by the Day Care Advisory Committee of the Wisconsin Department of Health and Social Services. Excerpted in the WSSA Journal, Wisconsin Social Services Association: 6(2), 15-16.
- Riley, D., & Rodgers, K. (April 1989). *Pay, benefits, and job satisfaction of Wisconsin child care providers and early childhood teachers 1988*. Issued at Press Conference, April 12, 1989. 66 pages.
- Henrichs-Sanders, W., & Riley, D. (1988). *Child Care Issues facing Rural Wisconsin*. Paper published and distributed by the Wisconsin Child Care Improvement Project.
- Small, S., & Riley, D. (1987). *Job stress and coping of Wisconsin bank executives: A final report to the Wisconsin Banking Association*. Madison, WI: School of Family Resources and Consumer Sciences.
- Riley, D. (1984). *Follow-up evaluation of the Child Protective Services Training Institutes: A report to the New York State Department of Social Services*. Family Life Development Center, Cornell University.

Research Dissemination

- Riley, D., Schattel, D., Nitzke, S., & Ostergren, C. (Editions in 1988, 1996, 1999, 2006, 2011). *Parenting the First Year*. A 96-page learn-at-home newsletter series (12 issues) distributed as an Extension Bulletin series (NCR321). Adopted as a North Central Region and National Extension Bulletin (now distributed by 16 states and U.S. territories). Also translated into Spanish as *El Primer Año del Bebe* (Extension bulletin NCR-452).

- Steinberg, J., Riley, D., & Schatell, D. (1997, 2006, 2012). *Parenting in the 2nd & 3rd Years*. A 96-page, 12-part instructional newsletter series distributed as a North Central Region Extension Bulletin Series (NCR-578). (And *El Segundo y Tercer Anos del Bebe*, NCR-578-S)
- Barratt, M., Morgan, K., & Riley, D. (2004, 2011). *Preparing to Parent*. A 4-part (48 pages total) series of newsletters paced to the months of pregnancy. Madison, WI: UW-Extension Publications no. B3789.
- Steinberg, J., Riley, D., Rew-Stapleton, C., & Keim, A. (1997). *Family Keys*. A 78-page, 14-part instructional series to help parents teach their children how to safely care for themselves during non-school hours. Distributed as a North Central Region Extension Bulletin Series (NCR-597).
- Riley, D., Ostergren, C., & Lemahieu, J. (1996-). Website: "Parenting" (<http://parenting.uwex.edu/>). Averages 70,000 accesses per year.
- Riley, D., Ostergren, C., & Lemahieu, J. (2010). Website: "UWEX Parenting Newsletters: Tools and information for parenting educators" (<http://fyi.uwex.edu/using-parenting-newsletters/>)
- Riley, D., Allen, R., Jokela, B.H., & Winnett, T. (1996). *InfoSource: Parenting the First Year*. A telephone-access, automated system providing childrearing information on 84 topics. (1-800-441-4636). Averages 5700 access per year.
- Riley, D. 5 fact sheets on *Talking with Children about War* (one co-authored with J. Poehlmann). Accepted into the online data bases of NACCRRRA (National Association of Child Care Resource & Referral Agencies) and CYFERNet (Cooperative Extension national web resource site on Children, Youth & Families). (www.uwex.edu/ces/flp/war.html).
- Riley, D. (2001- present). Editor of web site: *Promising Practices in Early Childhood Education* (<http://www.uwex.edu/ces/flp/ece/promprac.html>).
- Riley, D., et. Al. (2001-present). Web site: Child Care Policy Research. <http://www.sohe.wisc.edu/outreach/wccrp/publications.html>
- Riley, D. (1985-92). Editor and publisher of *Early Childhood Exchange* newsletter, 1985-1992.
- Riley, D., & Felts-Grabarski, E. (1988). *Teach Your Young Child to Think*. University of Wisconsin Extension Bulletin (B3431).

Active Research & Outreach Grants

- Riley, D. Rethinking Nutrition in Early Care & Education Programs: Outreach to the State. UW-Foundation (anonymous donor), Dec 2010 – Dec 2013. \$81,000.

Completed Research & Outreach Grants

- Riley, D., & Ostergren, C. (2008-2010). "Preparing to Parent prenatal education in North West Wisconsin." Otto Bremer Foundation, \$25,000.
- Riley, D., Roach, M., & Boyce, L., (2000-06). *The Wisconsin Early Childhood Excellence Initiative*. Wisconsin Dept. of Workforce Development, Office of Child Care. \$2,250,000.
- Adams, D., Roach, M., Edie, D., & Riley, D. (2004-06) *Early Childhood Matters*. The Joyce Foundation, \$150,000.
- Roach, M., Adams, D., Riley, D., & Edie, D. (2000-2003). *Wisconsin Child Care Research Partnership*. Three years, U.S. Dept. of Health and Human Services. \$700,000.

- Adams, D., Riley, D., Roach, M., & Edie, D. (2003). *Evaluation of the Wisconsin scholarship program for early childhood teachers: T.E.A.C.H. Wisconsin*. Wisconsin Early Childhood Association, \$150,000.
- Adams, D.B., Roach, M.A., Riley, D., & Boyce, L. (2001-02). *Child care work force study*. Wisconsin Early Childhood Association, \$100,000.
- Adams, D.B., Riley, D., & Boyce, L. (2003). *Evaluation of child care quality improvement efforts of the state of Wisconsin*. \$61,000.
- Riley, D. (1998-9). *Dissemination of the Parenting the 2nd & 3rd Year Instructional Newsletter Series*. Child Abuse Prevention Fund of Milwaukee. \$60,400.
- Riley, D. 1986-89. *A cross-national comparison of social support for parents*. Funded by the U.W. Graduate School Research Committee, \$6,556.
- Riley, D. (1994-95). *Parenting the Second and Third Years Project*. Wisconsin Dept. of Health and Social Services, Maternal & Child Health Unit. \$18,000.
- Riley, D. (1994-95). *The employee child care project, pilot phase*. Beckner Endowment and Extension Innovative Grants competition, \$10,000.
- Riley, D., & Small, S. (1991-94). *The Wisconsin Center for Community-Based Action Research*. U. S. Dept. of Agriculture, Extension Service, \$259,993.
- Small, S., & Riley, D. (1992-93). *The DeWitt-Wallace Youth Development Fellows--A doctoral training program*. The DeWitt-Wallace Foundation and National 4-H Foundation, \$30,000.
- Riley, D. (1991-92). *The role of the university in parent education in Wisconsin*. UW-Extension, \$35,600.
- Riley, D. (1987). *Development of an Extension age-paced parenting newsletter*. Children's Trust fund, \$6,000.
- Small, S., & Riley, D. (1986-87). *Job stress and coping and their effects on family life*. The Wisconsin Bankers Association, \$10,000.

TEACHING – ON CAMPUS

Major professor for the following completed graduate students:

- Diemer, Geraldine Ann, (Ph.D. , 1988). *Childbirth Education: An Exploration of Men's Behavior During Pregnancy*.
- Cecil-Pigo, Erin, (Ph.D. , 1989). *Caring for impaired, elderly parents: Factors contributing to the stress of adult daughters*.
- Rodgers, Kathleen, (M.S., 1989). *The relationship of social networks and perceived parental competence*.
- Steinberg, Jill, (M.S., 1990). *Structural and developmental correlates of after school self-care among elementary school children in Wisconsin*.
- Kaminski, Mary (M.S., 1991). *The effects of parents' use of medical play in lessening fears of medical procedures with a chronically ill child*.

- Kaul, Sudha (Ph.D., 1991). Autonomy and family functioning among Indian-American adolescents.
- Tang, Shain-May (Ph.D., 1993). Division of domestic labor among four types of marriages.
- Jacobs, Susan (M.S., 1994). Examining workplace participation in a parent education program.
- Kopperman, Kelly (M.S., 1995). The mediational role of behavioral perspective taking during marital conflict.
- Walker, Susan (Ph.D., 1996). Use and outcome of a parent education newsletter series: Predictors from the social network.
- Keim, Ann (Ph.D., 1998). The efficacy of an intensive home visiting program on increasing social support and improving parenting competency of first time mothers.
- Jill Steinberg (Ph.D., 1998). Early adolescents as caretakers of their younger siblings.
- Lisa Michels (M.S., 1999). The sources and content of advice for employed and non-employed mothers of toddlers.
- William Miller (Ph.D., 2001). The different processes of work spillover into family life for male and female executives.
- Carol Ostergren (Ph.D., 2003). Evaluation of a temperament-based parenting program: Factors affecting program usefulness, ease of understanding, preferred amount of materials, and parental attitudes.
- Ha Na Song (Ph.D., 2003). The relationship between parental reactions to children's negative emotion and children's emotional understanding: Mediated pathways by children's internal working models of attachment relationship.
- Mary Breidenbach (M.S., 2003). Workplace support for fathering: Effects on father involvement and organizational commitment.
- Colleen Sooyeon Choi (Ph.D., 2006). The ecology of service coordination for children with special health care needs.
- Yae Bin Kim (Ph.D. 2010). Testing Bronfenbrenner's hypothesis about parent involvement in early care and education programs.

College Courses Taught (at UW-Madison and Butte Community College):

Introductory Psychology
 Fundamentals of Psychology
 Child Psychology
 Child Development in Early Childhood Programs
 Adolescent Psychology
 Communication Skills for the Helping Professions
 Parent-Child Relations
 Parenting Education & Support Programs
 Family and Community Influences on the Young Child
 Lifespan Social Development
 Proseminar in Child and Family Studies

OUTREACH TEACHING

Workshops and Inservices within Wisconsin since 1985.

Topic:	Childrearing. / Parenting Education	
	188 workshops in 36 cities for over 7,000 learners.	
Topic:	Child Care & Early Education.	
	128 workshops in 27 cities for over 4,100 learners.	
Topic:	Development and Prevention of Aggression	
	21 workshops in 6 cities for over 920 learners.	
Topic:	Other topics	
	66 workshops in 17 cities for over 3,700 learners.	
Total Workshops.....		403
Mean learners per workshop		36
Number of workshops of 5 or more hours		30

Live Radio and TV Interviews: 70.

Statewide Press Releases: 93.

Press releases are listed in Appendix B.

Leadership of National Trainings and Technical Inservices

- Riley, D. (1999). *Using evaluation research to promote funding and replication of successful interventions.* National, satellite-broadcast Extension inservice, from Michigan State University, Lansing, Michigan, 2/17/99.
- Riley, D. Impact evaluations of family programs. Two-day inservice for the Oklahoma Extension Service, May 24-25, 1994.
- Riley, D., & Vizenor, T. (March, 1993). The Wisconsin SACC Assessment & Community Development Project. 2-Day technical training, Lansing, MI, March 3-4, 1993.
- Riley, D., & Lestrud, M. (April 1993). The Wisconsin SACC Assessment & Community Development Project. 2-Day technical training, St. Paul, MN, April 28-29, 1993.
- Riley, D. (October 1993). The School Age Child Care Community Assessment and Development Project. Technical training inservice, Fargo, ND, Oct. 20, 1993.
- Riley, D., & Vizenor, T., "The Wisconsin SACC Community Assessment and Development Project". Two-day technical training, Washington, DC, May 19-20, 1992.
- Riley, D., & Todd, C. "Evaluation of School Age Child Care Programs." Washington, DC, May 21, 1992.
- Riley, D., & Baum, J. The Wisconsin SACC Community Assessment & Development Project. Two-day technical training, Raleigh, NC, December 9-10, 1992.
- Riley, D. (1991). The Wisconsin Model: School Age Child Care Assessment and Development Project. Invited, full-day technical training inservice delivered to staff of youth-serving agencies from Oregon and Washington. Portland, OR, 2 October 1991.
- Riley, D., & Rew-Stapleton, C. (1990). Technical training workshop: Using the Wisconsin community assessment materials. Inservice presented at the Extension national training conference on school-age child care, National 4-H Center, Washington, D.C., November 11, 1990.

SERVICE

Department:

Chair, Human Development and Family Studies, 1994-95.
 Chair, HDFFS Graduate Program Committee, 1996-1998.
 Chair, HDFFS Undergraduate Program Committee, 1993-94, 2002-03, 2011-.
 Chair or member, HDFFS Merit Review Committee, 1987, 1990, 1993, 1994, 1997, 2001, 2005, 2010.
 Chair, Faculty Search Committees (3 positions), 1992, 2009.
 Chair, Tenure Committees of Prof's Bogenschneider (1991-97), Zeldin (1999-2004), Barber (2009-10), and Kirkorian (2010-present).
 Chair, Full Professor Promotion Committees for Assoc. Prof's Johnson (98-99), Bogenschneider (00-01), Marks (2002), and Zeldin (2008-09).
 HDFFS Liaison to National Council on Family Relations, for the Certified Family Life Educator credential.

School and University:

Chair, Search Committee for Dean of School of Human Ecology, 2011-12.
 Associate Dean of Outreach & Extension, School of Human Ecology, 2004-2009.
 Chair or member, Facilities Planning and New Building Campaign, 1997-2009.
 Co-chair, SoHE Relocation Committee, 2008-09.
 Chair, Helen L. Allen Textile Collection. (Member of Board, 1991-95, 1998-2000).
 Chair, Cluster Hire Committee, 2000-01.
 Chair, UWEX Parenting Initiative Task Force, 1991-92.
 Chair, Extension Budget Committee, School of Human Ecology, 1990-92, 1996-1998.
 Co-Chair, State Employees Combined Campaign – Partners in Giving, 2010.
 Member, Search Committee for Dean of Continuing Studies & Vice-Provost for Lifelong Learning, 2010-2011.
 Member, Campus Child Care Committee, (2002 – present).
 Member of Peer Review, Promotion, and Search Committees in other departments on campus, 1988-present (Consumer Science, Design Studies, Interdisciplinary Studies).
 Member, Steenbock Library Faculty Advisory Committee, 1990-2004.
 Member, UW-Madison Campus Child Care Committee. 2002-present.
 Faculty Presenter, SOAR program for entering freshmen, 1988 and 1989.
 Member, Search Committee for UW-Extension Family Living Education state program leader, 1989-90 and 1997-98.
 Member, Faculty Advisory Committee, Morgridge Center on Public Service, 2004-2007.
 Executive Committee, Chancellor's system-wide Advisory Committee, UW-Extension & UW-Colleges, 2006-2009.
 Member, Wisconsin Idea Project Advisory Council, Provost's Office, 2006-2009.

State of Wisconsin:

Member, Wisconsin Department of Workforce Development, Child Care Council, 1997-2002.
 Member, Daycare/Child Development Advisory Committee, Dept. of Health and Social Services, State of Wisconsin, 1986-92
 Chair, Wisconsin School-Aged Child Care Task Force, 1989-91.
 Member, Ad Hoc Committee to propose legislation on Early Childhood Parenting Education, convened by Rep. Robert Medinger, 1988-9
 Member, Proposal Review Panels for Wisconsin Office of Child Care and Wisconsin Children's Trust Fund.

Public:

President, Board of Directors, Satellite Family Child Care, Inc. 1989-92
 President, Board of Directors, Madison Central Montessori School, Inc., 1998-00.
 Member, Madison Family Day Care Caucus, Advisory Committee, 1986-8.
 Consultant / adviser to Wisconsin Children's Trust Fund, Wisconsin Department of Public Instruction, Dane County, City of Madison, Madison Metropolitan School District, and Madison Children's Museum.

Professional:

Chair, National Extension Specialists Pre-Conference Meeting, at the National Council on Family Relations annual conference, Milwaukee, Wisconsin, November 1998.

Member, Editorial Board, "School Age Connections" (a national Extension peer reviewed newsletter).

Member, USDA Cooperative Extension Service, Advisory Committee on the National School Age Child Care Initiative, 1990-92.

Member, National Extension Awards Committee, 1999-present.

Journal reviewer, *Journal of Marriage and the Family*, *Developmental Psychology*, *Merrill-Palmer Quarterly*, *Social Development*, *Journal of Family Issues*, *Journal of Community Psychology*, *Family Relations*, *Child Development*, *Early Childhood Research Quarterly*, *Journal of Social & Personal Relationships*, *Developmental Review*.

External reviewer of tenure or promotion (to Full Professor or Named Professorship) for Cornell University, University of Nebraska, Oregon State University, Purdue University, Washington State University, University of Wisconsin-Stout, University of Missouri-Columbia, University of North Carolina-Greensboro, Texas A&M University, Boston University, University of Nevada, University of Wyoming, Koc University (Turkey), and South Dakota State University.

PROFESSIONAL MEMBERSHIPS

American Psychological Association

Association for Childhood Education International

International Society for the Study of Behavioural Development

National Association for the Education of Young Children

National Council on Family Relations

Society for Research on Child Development